Code # UC07 (2014) Rev

**New/Special Course Proposal-Bulletin Change Transmittal Form**

[x]  **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

[ ]  **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

|  |
| --- |
| [ ] **New Course or** [ ]  **Special Course (Check one box)***Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.*  |

|  |  |
| --- | --- |
| Nikesha Nesbitt 2/18/2015**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Nikesha Nesbitt 2/18/2015**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| Paula Bradberry 2/18/2015**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Jill Simons 2/18/2015**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

**UC 3023**

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

**Seminar in Leadership Development**

**Short Title: Seminar in Leadership Dev**

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

**Seminar**

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

**Standard letter**

5. Is this course dual listed (undergraduate/graduate)?

**Undergraduate**

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

**No**

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

**Integrates leadership theories, styles, and experiences. Students will study leadership issues in current events and refine their personal leadership philosophy based on experiences gained throughout the Leadership Studies Minor. Prerequisite: UC1103**

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

**Yes. UC 1103 Introduction to Leadership Development**

b. Why?

**UC 1103: Introduction to Leadership Development is the foundations course for the Leadership Studies Minor. UC 3023 will be the capstone course. Students must successfully pass UC 1103 before enrolling in UC 3023.**

9. Course frequency(e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

**Fall**, **Spring**

10. Contact Person (Name, Email Address, Phone Number)

Jill Simons

jsimons@astate.edu

870-972-3574

11. Proposed Starting Term/Year

**Fall /2015**

12. Is this course in support of a new program? **No**

If yes, what program?

13. Does this course replace a course being deleted? Yes

If yes, what course?

**UC 3012: Seminar in Leadership Development.**

Has this course number been used in the past? **No**

*Submit Course Deletion Proposal-Bulletin Change Transmittal Form.*

14. Does this course affect another program? **No**

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

**N/A**

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

**The academic rationale is to offer a capstone course in the Leadership Studies minor to serve as the culminating educational experience with the course goals to (1) assure students are able to integrateleadership theories, topics, and experiences developed within the Leadership Studies Minor and (2) develop a leadership philosophy.**

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

**By combining research, theory, and practical leadership, the course directly aligns with the Department of Integrative Studies’ goal of promoting continual learning through inquiry, integration, and innovation**.

c. Student population served.

**The course will be required for students pursuing a Leadership Studies Minor.**

d. Rationale for the level of the course (lower, upper, or graduate).

**The course will serve as a capstone course; therefore, it will be upper level. This course requires advanced writing and reflection skills developed through lower level course work.**

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

**UC 3023: Seminar Leadership Development (Course Outline Example)**

**UC 3023 WEEKLY GUIDE**

|  |  |
| --- | --- |
| **WEEK ONE** | **Leadership Perspectives**  |
|  | Course Introductions & Overview |
|  | What is Leadership; Open Discussion  |
| **WEEK TWO** | **Leadership Perspectives**  |
|  | Theories & Approaches to Leadership  |
|  | Development as an Authentic Leader  |
| **WEEK THREE** | **Leadership is a Journey**  |
|  | Discover Your Leadership in Your Life Story |
|  | Journey to Authentic Leadership |
| **WEEK FOUR**  | **Leadership is a Journey**  |
|  | Why Leaders Lose Their Way  |
|  |  *Leadership Panel* |
| **WEEK FIVE**  | **Authentic Leadership** |
|  | Crucibles of Leadership  |
|  | Strength & Development  |
| **WEEK SIX**  | **Authentic Leadership** |
|  | Your Authentic Self  |
|  | *Leadership Panel*  |
| **WEEK SEVEN**  | **Current Events , Issues, & Leadership**  |
|  | Principles and Boundaries  |
|  | Principles and Boundaries  |
|  **WEEK EIGHT** | **Current Events, Issues, & Leadership**  |
|  | *Leadership Panel* |
|  | *Leadership Panel*  |
| **WEEK NINE**  | **Leadership Matters** |
|  | Your Motivations and Motivated Capabilities  |
|  | Building Your Support Team |
|  **WEEK TEN** | **Leadership Matters** |
|  | The Integrated Leader |
|  | Leadership & Change  |
| **WEEK ELEVEN**  | **Traits for 21st Century Leadership** |
|  | Leadership with Purpose and Passion  |
|  | Leadership with Purpose and Passion  |
|  **WEEK TWELVE**  | **Traits for 21st Century Leadership** |
|  | Empowering Others to Lead  |
|  | The Fulfillment of Leadership & Service  |
| **WEEK THIRTEEN**  | **Leadership with Purpose** |
|  | **Leadership Capstone Project Presentation**  |
|  | **Leadership Capstone Project Presentation** |
|  | **FALL BREAK** |
|  **WEEK FOURTEEN**  | **Leadership with Purpose** |
|  | **Leadership Capstone Project Presentation** |
|  | Post- Leadership Philosophy Discussion- Papers returned - Individual Feedback - Course Closure  |

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

**The course requires assigned readings, videos, written papers, case studies, presentations, and other related activities**

18. Special features (e.g. labs, exhibits, site visitations, etc.)

**N/A**

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

**The course will be taught in a traditional classroom setting through lectures, class discussion, case studies, and student presentations. The course will not require additional faculty.**

20. What is the primary intended learning goal for students enrolled in this course?

As a result of this course, students will be able to analyze their prior learning in leadership courses with their life experiences to compose a personal leadership portfolio.

21. Reading and writing requirements:

a. Name of book, author, edition, company and year

**Title: True North: Discover your Authentic Leadership**

**Author (s): Bill George, Peter Sims**

**Edition: 1st**

**Company: Jossey-Bass**

**Year: 2007**

b. Number of pages of reading required per week: **30-60**

c. Number of pages of writing required over the course of the semester: **20**

22. High-Impact Activities (Check all that apply)

[x] Collaborative assignments

[ ] Research with a faculty member

[ ] Diversity/Global learning experience

[ ] Service learning or community learning

[ ] Study abroad

[ ] Internship

[x] Capstone or senior culminating experience

[ ] Other Explain: Enter text...

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

**Outcome #1:** (For example, what will students who meet this goal know or be able to do as a result of this course?)

**Students will be able to problem solve leadership challenges using the Authentic Self Model**

Learning Activity:(For example, what instructional processes do you plan to use to help students reach this outcome?)

**Students will provide classroom presentations on their solutions to contemporary leadership dilemmas using the methods taught through the Authentic Self Model.**

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

**Instructor will use rubric to rate student’s depth of theoretical understanding of leadership theories.**

**Outcome #2:**

Learning Activity:

Assessment Tool:

**Outcome #3**:

Learning Activity:

Assessment Tool:

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

* 1. Global Awareness

[x] Minimally
[ ] Indirectly
[ ] Directly

* 1. Thinking Critically

[ ] Minimally
[ ] Indirectly
[x] Directly

* 1. Using Technology

[ ] Minimally
[ ] Indirectly
[x] Directly

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

University College Minors P. 100

Minor in Leadership Studies

The Minor in Leadership Studies is designed for students of all majors of the University. This minor is intended to supplement the major with studies and practice in leadership development. The goal is to prepare students for leadership roles and responsibilities on-campus and to extend those roles to career, community and family endeavors. The curriculum focuses on expanding students’ knowledge, skills and understanding of specific leadership theories, concepts, models and current leadership issues in applied settings. Students are given opportunities to develop their own philosophies and leadership styles through various media both in-and outside the classroom. Emphasis is placed on effective communication skills and practical leadership applications through internships.

Required Courses:

Any student who completes the necessary courses may declare this minor and have it appear on the transcript. Each Department which offers a course included in the minor will determine for its own majors whether courses taken for their minor can also count toward their major.

Sem. Hrs.

BCOM 3573, Managerial Communication 3

MGMT 3153, Organizational Behavior 3

MGMT 3613, Leadership 3

COMS 3203, Business and Professional Communication

OR

UC 1002, Introduction to Leadership Development 2-3

UC 30**23**, Seminar in Leadership Development **3**

UC 480V, Special Problems in Leadership Development 3

Select two of the following:

COMS 2243, Principles of Argumentation

COMS 3243, Principles of Persuasion

COMS 4203, Small Group Communication

COMS 4243, Interpersonal Communication

COMS 4253, Intercultural Communication

PSY 3303, Motivation

PSY 4743, Organizational Psychology 6

Total Required Hours:

22-23

University College (UC) P. 395

**UC 3023. Seminar in Leadership Development.** Integrates leadership theories, styles, and experiences. Students will study leadership issues in current events and refine their personal leadership philosophy based on experiences gained throughout the Leadership Studies Minor. Fall, Spring.